

SCHOOL PSYCHOLOGY

EDUCATIONAL QUALIFICATION DEGREE: Master

FORM OF TRAINING AND DURATION: a regular form of study lasting / 3/ Three semesters

In 2020 the program accreditation for professional direction 3.2 was received "Psychology" for educational qualification degree "Bachelor" and "Master" for five years until 2025.

1. General characteristics and practical educational exercises pose of the Master's program

The Master's program "School Psychology" is designed for students who have completed the educational qualification degree "Bachelor" in Psychology. They can continue their education to acquire comprehensive and in-depth theoretical knowledge and practical skills.

The program is suitable for professionals focused on applying psychological knowledge in the school environment. The constantly growing practical exercises determine the need for highly qualified school psychology specialists. There is a demand for professional psychologists competent in prevention, psychological diagnostics, and support applicable to the school institution. The program aims to deepen, enrich and supplement the theoretical training of bachelors in psychology by providing knowledge and skills with a wide range of practical applicability. The training provides in-depth scientific-theoretical and specialized training in the specialty, mastering skills and capacity for research and applied research, Formation of personal qualities necessary for work in the conditions of the complicating and rapidly changing modern world.

2. Professional competence and realization

Graduates of the Master's program acquire personal and professional competencies for successful and productive practical activities related to applying general psychological and specific principles, methods, and procedures for assessment, diagnosis, prevention, counseling, and conducting fundamental and applied psychological research.

The training in the Master's program develops students' learning competence - they can systematically and thoroughly assess their knowledge and identify the need for new knowledge, have a rich conceptual apparatus, and show abilities for conceptual and abstract thinking.

Students also develop communicative and social competencies related to clearly and quickly formulate and present their reasoned views, problem formulations, and possible solutions to a specialized and non-specialized audience, using a wide range of techniques and approaches.

Graduates acquire through their training professional competencies and skills for diagnosing talented children and adolescents. They gain knowledge and skills for individual and group counseling of students with special educational needs and students with problem behavior; to teachers and parents in case of impaired interactions with students and their colleagues; competencies and skills for consulting all units in the education system.

The professional competence of the graduates of the Master's program gives them the opportunity for professional realization in the different levels of the educational system - primary schools, secondary schools, vocational high schools, and related institutions such as centers for psychosocial rehabilitation of children, children's pedagogical rooms, consultative and scientific units, private offices and others. The training creates opportunities and educational prerequisites for continuing the doctoral education.

3. Organization and structure of training

The developed educational documentation follows the latest trends in the academic training of specialists in school psychology. Both national and international experience in this field has do take into account in its preparation. It complies with the accepted standards for professional training of masters. The training lasts one year / three semesters / for the Bachelor's degree or Master's degree in the same professional field. The Master's program does design to achieve coherence, consistency, and subject connection between the envisaged disciplines.

Curriculum for specialists:

The curriculum does divide into three semesters with a total number of hours of 710 hours, which are equal to 90 ECTS credits. The honorarium is split into semesters as follows: first semester - 210 hours, Second semester - 280 hours., Third semester 200 hours. In small share of hours in the third semester since basic educational activities connected with preparing a master's thesis or state exam.

The curriculum includes compulsory subjects that give 43 ECTS credits. They provide in-depth scientific-theoretical and specialized training. Optional subjects offer a total of 12 ECTS credits. They enrich the knowledge, skills, and competencies acquired within the com practical exercises sorry subjects. Students choose four of the ten possible elective courses.

Each student can study any discipline taught at the university, regardless of the faculty. He studies/ following Article 2, paragraph 5 of the Ordinance on state requirements for acquiring higher education, practical exercises listed in SG no. 76/2002 /. Total hours of the selected optional disciplines - up to 10% of the total hours.

Students are studying in the Master's program "School Psychology" conduct a mandatory internship in the form of training in the education system, which provides 20 ECTS credits. Graduation of students is done with a written state exam or with the defense of a master's thesis, for which a positive result does obtain 15 ECTS.

4. Compliance with the mission of SWU "Neofit Rilski."

The implementation of the Master's program "School Psychology " corresponds to the mission of SWU "Neofit Rilski" and the Faculty of Philosophy. Their goals and strategies stem from the new dimensions of higher education in Bulgaria and the tasks of full inclusion in international educational processes. The program is in line with national and European standards and the requirements and specifics of the region in which SWU "Neofit Rilski" does locate.

The qualification characteristic of the specialty "School Psychology" for the educational qualification degree "Master" with professional qualification "Master of School Psychology" is an introductory document that determines the development of the curriculum and study programs. It complies with the Higher Education Act, the Classifier of Higher Education Areas and Professional Areas, the Ordinance on the State Requirements for Acquisition of Higher Education of the Educational Qualification Degrees "Bachelor," "Master" and "Specialist" (SG No. 76 of August 6, 2002), the National Classification of Positions and Professions, the Regulations for Structure and Activity of SWU "Neofit Rilski," the Regulations for Educational Activities, etc. normative documents of the university.

The Master's program "School Psychology" is carried out within the Faculty of Philosophy.

Dean: Prof. Dr. Boris Manov

Head of the Department of Psychology: Prof., Dr.sc. Lyudmil Krastev

I. CONTENTS OF CURRICULUM

№	NAME OF THE COURSE	Evaluation		course credits	Auditorium work				outdoor work/hours
		semester	form		total	lectures	workshops	classes	
A. COMPRACTICAL EXERCISESLSORY SUBJECTS:									
1	Psychologist's Professional Activities at School	I	exam	5	30	20	0	10	120
2	Psychology of Teacher	I	exam	5	30	20	0	10	120
3	Psychology of Gifted Children and Adolescents	I	exam	4	30	20	0	10	90
4	Psychology of Pedagogical Communication	I	exam	5	30	20	0	10	120
5	Psychological Measurements at School Age	I	exam	5	30	20	0	10	120
6	Optional subject from first group	I	exam	3	30	20	0	10	60
7	Optional subject from first group	I	exam	3	30	20	0	10	60
Total:				30	210	140	0	70	690
8	Psycho-diagnostics of Children with Special Educational Needs	II	exam	5	30	20	0	10	120
9	Organization and Conducting of Psychological and Pedagogical Experiment	II	exam	5	30	20	0	10	120
10	Psychological and Social Problems in School	II	exam	5	30	20	0	10	120
11	Psychology of Self-development at School Age	II	exam	4	30	20	0	10	90
12	Optional subject from second group	II	exam	3	30	20	0	10	60
13	Optional subject from second group	II	exam	3	30	20	0	10	60
14	Trainee Practice	II		5	100	0	0	100	50
Total:				30	280	120	0	160	620
15	Trainee Practice	III	exam	15	200	0	0	200	250
16	Preparation, elaboration, and presentation of diploma thesis	III	exam	15	0	0	0	0	450
Total:				30	200	0	0	200	700
TOTAL for the training course				90	690	260	0	430	2010
B. OPTIONAL SUBJECTS (groups)									
First group									
1	Values in Teachers' Work	I	exam	3	30	20	0	10	60

2	Psychology of Self-image in School age	I	exam	3	30	20	0	10	60
3	Psychological Features of Learning in a digital environment	I	exam	3	30	20	0	10	60
4	Classroom Management	I	exam	3	30	20	0	10	60
5	Assessment and Strategies for Development of Teacher-Parent Relationships	I	exam	3	30	20	0	10	60
Second group									
6	Psychology of Intercultural Relationships at School	II	exam	3	30	20	0	10	60
7	Pedagogical Sociology	II	exam	3	30	20	0	10	60
8	Psychology of Conflicts at School	II	exam	3	30	20	0	10	60
9	Strategies for Assertive Behavior	II	exam	3	30	20	0	10	60
10	Psychological Criteria for Verification and Assessment of Teacher's Work	II	exam	3	30	20	0	10	60

FACULTY DISCIPLINES

Note: The selection and training in facultative disciplines carry out in compliance with the requirements of Art. 41, para. 1 of the Higher Education Act, Art. 2, para. 5 and 6 of the Ordinance on the state requirements for acquiring higher education at the educational-qualification degree "bachelor," "master," and "specialist," Art. 9, item 6, Art. 38, para. Five of the Regulations for educational activities and a collection of instructions for optimizing the learning process of the internal system for ensuring and assessing the quality of education. The total number of in-class activities of the studied facultative disciplines is up to (by decision of the Faculty Council / 10% /) of the total number of in-class activities of the student's specialty.

COMPRACTICAL EXERCISES SORRY SUBJECTS

PSYCHOLOGISTS PROFESSIONAL ACTIVITIES AT SCHOOL

ECTS credits: 5

Form of assessment: written exam

Semester: I

Weekly hours: 2L + 1 seminars

Discipline status: required

Methodical guide:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Rusanka Mancheva, Department of Psychology

Email; r.p.mancheva@swu.bg

Annotation:

The students give basic guidelines activated by the psychologist in the pedagogical system. The directions of education orient towards interaction both with pedagogues and students from different educational levels and their parents.

Course content:

The training course includes lectures and seminars. The course's objectives aim to acquaint students with the regulations governing the positions and professional commitments of the school psychologist, the specifics of his psychodiagnostic, psychoconsultative, psychoprophylactic, and psychocorrectional work.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

PSYCHOLOGY OF THE TEACHER

ECTS credits: 5

Form of assessment: written exam

Semester: I

Weekly hours: 2L + 1 practical exercises

Discipline status: required

Methodical guide:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Maria Mutafova, Department of "Psychology"

Email; mariamutafova@swu.bg

Annotation:

Teacher psychology occupies an important place in the overall preparation of master students. Essential regularities and psychological conditions for the Formation of the teacher's personality do reveal. The psychological mechanisms for self-development and self-improvement are studied.

Course content:

The goals of the course "**Psychology of the teacher**" are:

1. To master the psychological patterns of self-development of the teacher.
2. The study of the teacher's psychology updates problems related to his interactive interaction with students and the need for their psycho prophylaxis.
3. The lecture course practical exercises are dedicated to issues related to the acquisition of knowledge and the creation of skills for self-knowledge and self-development of the creative potential of the teacher.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

PSYCHOLOGY OF GIFTED CHILDREN AND ADOLESCENTS

ECTS credits: 5

Form of assessment: written exam

Semester: I

Weekly hours: 2L + 1practical exercises

Discipline status: required

Methodical guidance:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Maria Mutafova, Department of "Psychology"

Email; mariamutafova@swu.bg

Annotation:

The psychology of talented children and adolescents occupies an important place in the overall preparation of master students. Essential regularities and psychological conditions for the formation of the gifted personality of children and adolescents do reveal. The psychological mechanisms of self-knowledge in their education as a constructive condition for the actualization of their creative potential are studied.

Course content:

The course focuses on mastering the psychological laws of self-knowledge in learning, the observance of which increases the learning effect. The lecture course and the practical exercises do dedicate to issues related to the acquisition of knowledge and the creation of skills for self-knowledge and self-development of the creative potential of children and adolescents.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam

PSYCHOLOGY OF PEDAGOGICAL COMMUNICATION

ECTS credits: 4

Form of assessment: written exam

Semester: I

Weekly hours: 2L + 1 practical exercises

Discipline status: required

Methodical guidance:

Department of Psychology, Faculty of Philosophy

Lecturers:

Chief Assistant Dr. Theodore Gergov, Department of "Psychology"

Email; teodor@swu.bg

Annotation:

Pedagogical communication is a specific type of human activity through which two main tasks do solve: influencing the development of the student's personality and creating conditions for acquiring knowledge.

Course content:

"Psychology of pedagogical communication" includes lectures and practical classes for skills development to provide opportunities for understanding the student, building positive relationships, reading expressive signals, resolving conflicts, organizing learning interactions.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

PSYCHOLOGICAL MEASUREMENTS AT SCHOOL AGE

ECTS credits: 4

Form of assessment: written exam

Semester: I

Weekly hours: 2 L + 1 practical exercises

Discipline status: required

Methodical guide:

Department of Psychology, Faculty of Philosophy

Lecturers:

Prof. Dr. Stanislava Stoyanova, Department "Psychology"

Email; avka@swu.bg

Annotation:

The course is related to all other psychological disciplines in which psychological tests do use as a method of data collection, especially to "Experimental Psychology" and "Pedagogical Psychology."

Course content:

The course "Psychological measurements at school age" includes the following content modules: the process of measuring and constructing a psychological test; applied aspects of psychological testing in the school environment - diagnosing school readiness, learning difficulties, interpersonal relationships, motivation to learn, abilities, interests, etc.

The course is related to all other psychological disciplines in which psychological tests do use as a method of data collection, especially to "Experimental Psychology" and "Pedagogical Psychology."

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

**PSYCHODIAGNOSTICS OF CHILDREN WITH
SPECIAL EDUCATIONAL NEEDS****ECTS credits:** 6**Form of assessment:** written exam**Semester:** II**Weekly hours:** 2L + 1 practical exercises**Discipline status:** required**Methodical guidance:****Department of Psychology, Faculty of Philosophy**

Lecturers:

Prof. Dr. Ivanka Assenova, Department of "Psychology"

Email; assenova_iva@swu.bg**Annotation:**

Specifics of psychodiagnostic of children with special educational needs. Methods for studying developmental disorders.

Course content:

The course "**Psychodiagnosics of children with special educational needs**" includes the following content modules: 1) Psychology of children with special educational needs - specifics of the status and development of the cognitive, emotional, and personal sphere in different categories of children with special educational needs; 2) Introduction to the psychodiagnostic of developmental disorders - basic concepts, basic principles, basic methods .; 3) Main applied areas of psychodiagnostic of children with special educational needs - sensory and motor functions, cognitive functions, pre-academic and academic skills, social interactions, family functioning

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

**ORGANIZATION AND CONDUCTING OF PSYCHOLOGICAL
AND PEDAGOGICAL EXPERIMENT****ECTS credits:** 5**Form of assessment:** written exam**Semester:** II**Weekly hours:** 2 L + 1 practical exercises**Discipline status:** required

Methodical guidance:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Rusanka Mancheva, Department of "Psychology"

Email; r.p.mancheva@swu.bg

Annotation:

It reveals when the psychological-pedagogical experiment appeared, determines its essence, and clarifies the circumstances that make it incredibly relevant today.

Course content:

The course "**Organization and conduct of psychological and pedagogical experiment**" includes: revealing the need for psychological and pedagogical experiments, their types, requirements for the content, organization, and conduct by age, as well as the Formation of skills in psychologists for psychological-pedagogical experimentation.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

PSYCHOLOGICAL AND SOCIAL PROBLEMS IN SCHOOL

ECTS credits: 5

Form of assessment: written exam

Semester: II

Weekly hours: 2 L + 1 practical exercises

Discipline status: required

Methodical guide:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Rusanka Mancheva, Department of "Psychology"

Email; r.p.mancheva@swu.bg

Annotation:

Psychosocial problems at school are an important ingredient in the overall preparation of Master's students. Essential regularities and psychological conditions for competence in solving psychosocial problems do reveal.

Course content:

- Study of role stereotypes related to interactive interaction in learning
- Psychosocial problems do study at school.

The lecture course and the practical exercises do dedicate to the problem

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

PSYCHOLOGY OF SELF-DEVELOPMENT AT SCHOOL AGE

ECTS credits: 4

Form of assessment: written exam

Semester: II**Weekly hours:** 2 L + 1 practical exercises**Discipline status:** required

Methodical guidance:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Maria Mutafova, Department of "Psychology"

Email; mariamutafova@swu.bg**Annotation:**

They are obtaining basic training on such a topical issue of secondary education as the problem of increasing the activity of students in their upbringing and development.

Course content:

The course contains also is a factor for improving the curriculum with content that allows enhancing the self-knowledge of students;

- to defend the new strategy for self-education in secondary schools after its official introduction;
- the masters convinced take systematic measures for improving the work on the Formation of the will as an obligatory condition for the inclusion of the students in self-education;
- masters to acquire skills for applying the technology of self-development as a new problem in the educational work of the school;
- masters of convincing of the need for interaction of the school with extracurricular factors,
- to raise the role of the subject - student in their development as a person.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade for the course does form after passing a written exam.

OPTIONAL SUBJECTS

VALUES IN TEACHERS WORK

ECTS credits: 3**Form of assessment:** written exam**Semester:** I**Weekly hours:** 2L + 1 practical exercises**Discipline status:** elective

Methodical guidance:

Department of Psychology, Faculty of Philosophy**Lecturers:**

Assoc. Prof. Dr. Biliana Yordanova, Department of "Psychology"

Email; b_iordanova@swu.bg**Annotation:**

Teacher psychology occupies an important place in the overall preparation of master students. Essential regularities and psychological conditions for the Formation of the teacher's personality

do reveal. The psychological mechanisms for self-development and self-improvement are studied.

Course content:

The objective of course "Values in the work of the teacher" is to derive values related to the organization and implementation of training; assimilate values that provide in unity with education, education of virtues in students; ensure the development of the strengths and abilities of the personality.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

PSYCHOLOGY OF THE SELF-IMAGE AT SCHOOL AGE

ECTS credits: 3

Form of assessment: written exam

Semester: I

Weekly hours: 2 L + 1 practical exercises

Discipline status: elective

Methodical guidance:

Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Maria Mutafova, Department of "Psychology"

Email; mariamutafova@swu.bg

Annotation:

Formation of skills for practical exercises lies presentation of the results of own psychological research; the Formation of skills for conducting com practical exercises and equipment testing.

Course content:

Objectives of the course "**Psychology of self-image in school-age**": Differentiation of theoretical considerations about the relationship "personality-self-image; Clarification of the concepts included in the content of the problem of the self-image; Formation of initial skills for use and application of psychological tests in the principal applied areas of pedagogical practice;

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam

PSYCHOLOGICAL FEATURES OF LEARNING IN DIGITAL ENVIRONMENT

ECTS credits: 3

Form of knowledge assessment: written exam

Semester: I

Weekly hours: 2 L + 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Biliana Yordanova, Department of "Psychology"

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Annotation:

The course introduces students to the theory and practice of e-learning, its design, implementation, and evaluation of its results. The course aims to form knowledge and skills to provide a quality learning experience and learning outcomes conducted in an electronic environment.

Course content:

Nature and specifics of e-distance learning about traditional face-to-face learning; Theories and paradigms for e-distance learning design; Components, stages, approaches, and models for practical implementation of online training; Tools in the e-learning environment and how they support online teaching and learning; Assessing the progress and achievements of students taught in an electronic environment; Measuring the quality of e-distance learning.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The evaluation results achieved by the students in the education process in the different academic disciplines do carry out according to the system for transfer and accumulation of credits. The final grade for each course does form at the end of the course based on the grade received in response to a written question on a topic studied in the lecture course and the grade from the student's independent (extracurricular) dent.

CLASSROOM MANAGEMENT

ECTS credits: 3

Form of knowledge assessment: written exam

Semester: I

Weekly hours: 2L + 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Biliana Yordanova, Department of "Psychology"

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Annotation:

The course analyzes strategies for improving the organizational behavior of management staff in schools, based on some patterns in the functioning of small groups: group cohesion, conformism, leadership, features of communication, the attractiveness of leaders. Strategies for stress management in school are also analyzed. Students get acquainted with the essence of culture in the school organization. The topics do unit around significant for the management staff issues related to the specifics of culture in the school organization, cultural differences, the role of the leader for the change of culture according to the mission of the school organization.

Course content:

The processes of planning, organizing, and controlling in the classroom, so to create and maintain a comfortable working environment (classroom) and implementation of effective training; techniques for creating and maintaining conditions that support effective learning within a learning community; the process of motivating students for active participation in learning activities; establishing order and engagement of students, ensuring their cooperation; organizational and procedural measures for control of the activities in the student class; providing feedback for more effective management of student activities;

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The evaluation of results achieved by the students in the education process in the different academic disciplines does carry out according to the system for transfer and accumulation of credits. The final grade for each course does form at the end of the course based on the grade received in response to a written question on a topic studied in the lecture course and the grade from the student's independent (extracurricular) work.

**ASSESSMENT AND STRATEGIES FOR DEVELOPMENT OF
TEACHER-PARENT RELATIONSHIPS**

ECTS credits: 3

Form of knowledge assessment: written exam

Semester: I

Weekly hours: 2L+ 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Assistant Professor Dr. Simona Nikolova, Department "Psychology"

Email; simona.nikolova@swu.bg

Annotation:

"The course" Assessment and Strategies for Development of Teacher-Parent Relationships "focuses on the role of the family in social structures and relationships that affect the educational interactions between parents and children, as well as the interaction between parents and educational institutions. In the communication with the parents, the values and norms defining the school's organizational culture as an institution do project.

Course content:

The course focuses on:

- Optimizing the teacher-parent relationship;
- Models of the relationship between teachers and parents;
- Proactive strategies for attracting parents as partners; -
- Practical guidelines for building partnership communication with parents;
- Attracting and involving parents in real action and teamwork;
- Strategies for resolving teacher-parent conflict situations.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

PSYCHOLOGY OF INTERCULTURAL RELATIONSHIPS AT SCHOOL

ECTS credits: 3

Form of assessment: written exam

Semester: II

Weekly hours: 2 L + 1 practical exercises

Discipline status: elective

Methodical guidance: **Department of Psychology, Faculty of Philosophy**

Lecturers:

Prof. Dr. Stanislava Stoyanova, Department of "Psychology"

Email; avka@swu.bg

Annotation:

Objectives of the course "Psychology of intercultural relations at school": to achieve a clear understanding of the value parameters of intercultural communication at school, maintaining friendly relations in a multicultural environment;

Course content:

To improve the skills for prevention of violence, conflicts, manifestations of racism; to know and explore ethnic stereotypes, attitudes, distances, and experiences of interethnic interaction.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

PEDAGOGICAL SOCIOLOGY

ECTS credits: 3

Form of assessment: written exam

Semester: II

Weekly hours: 2L + 1 practical exercises

Discipline status: elective

Methodical guidance:

Department of Sociology, Faculty of Philosophy

Lecturers:

Prof. Dr. Valentina Milenkova, Department of "Sociology"

Email; vmilenkova@swu.bg

Annotation:

Various studies are presented, referring to the processes that take place in educational institutions. An essential aspect of the course is the explication of sociological research, involving an in-depth study of the tools used, clarifying theoretical ideas and goals and ways to achieve them by researchers.

Course content:

The teaching of the discipline includes the study of basic concepts, theories, and views in the field of pedagogical sociology. Introduces students to the historical development of educational institutions and especially the university - as a form of spiritual life presents current trends in the

development of higher education in European countries and the United States. A "common European university space." was given special attention to development.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

PSYCHOLOGY OF CONFLICTS AT SCHOOL

ECTS credits: 3

Form of assessment: written exam

Semester: II

Weekly hours: 2L + 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Rusanka Mancheva, Department of "Psychology"

Email; r.p.mancheva@swu.bg

Annotation:

The course:

- clarification of basic concepts in conflict ology;
- acquainting students with the scientific approaches for revealing the content of the conflicts and the participants in them;

Course content:

- acquainting students with the main types of conflicts and conflict situations in the pedagogical system;
- disclosure of the content of the detainees, etc. pedagogical conflicts;
- building students' skills for intervening in conflict situations at school and the opportunities to influence their resolution.

Training and assessment technology:

The lecture course is conducted in the traditionally established way, using multimedia. The independent preparation envisages solving control tasks and developing topics with theoretical orientation. The final grade in the course does form after passing a written exam.

STRATEGIES FOR ASSERTIVE BEHAVIOR

ECTS credits: 2

Form of knowledge assessment: written exam

Semester: II

Weekly hours: 1L + 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Assoc. Prof. Dr. Maria Mutafova, Department of "Psychology"

Email; mariamutafova@swu.bg

Annotation:

The course "Strategies for assertive behavior" is an attempt to alternatively seek solutions to overcome the assertive behavior of students, support and validate appropriate behavior.

Course content:

The lecture course does orient towards two conceptual frameworks - socio-personal aspects of behavior and pragmatics of communication skills. Cognitive-behavioral interventions for influencing students' behavior does cover in the practical classes.

Training and assessment technology:

The lecture course does orient towards two conceptual frameworks - socio-personal aspects of behavior and pragmatics of communication skills. Cognitive-behavioral interventions for influencing students' behavior does cover in the practical classes.

PSYCHOLOGICAL CRITERIA FOR VERIFICATION AND ASSESSMENT OF TEACHERS WORK

ECTS credits: 2

Form of knowledge assessment: written exam

Weekly hours: 1L + 1 practical exercises

Discipline status: elective

Methodical guidance: Department of Psychology, Faculty of Philosophy

Lecturers:

Chief Assistant Dr. Theodore Gergov, Department of "Psychology"

Email; teodor@swu.bg

Annotation:

The course focuses on:

- Discovering the need to choose criteria by which to check and evaluate the pedagogical activity;
- Clarification of the essence of the pedagogical style - the object of verification and evaluation;
- Justification of the role of emotional responsiveness and pedagogical tact in pedagogical activity;
- Emphasizes the need to possess specific business and moral qualities by persons who carry out pedagogical activities.

Course content:

The course "**Psychological criteria for examination and evaluating the work of the teacher**" aims to understand by students the criteria by which to carry out their pedagogical activities and check the merits of the teacher's work.

Training and assessment technology:

The lecture course does orient towards two conceptual frameworks - socio-personal aspects of behavior and pragmatics of communication skills. Cognitive-behavioral interventions for influencing students' behavior does cover in the practical classes.